



The Louisiana Association  
for Play Therapy Presents:

# THE MANY FACES OF PLAY THERAPY

March 18th & 19th, 2022

XAVIER UNIVERSITY

New Orleans, LA



**Friday Keynote:**

**Exploring and Enhancing Play Therapists'  
Multicultural Awareness and Social Justice Advocacy**

**PEGGY CEBALLOS,**

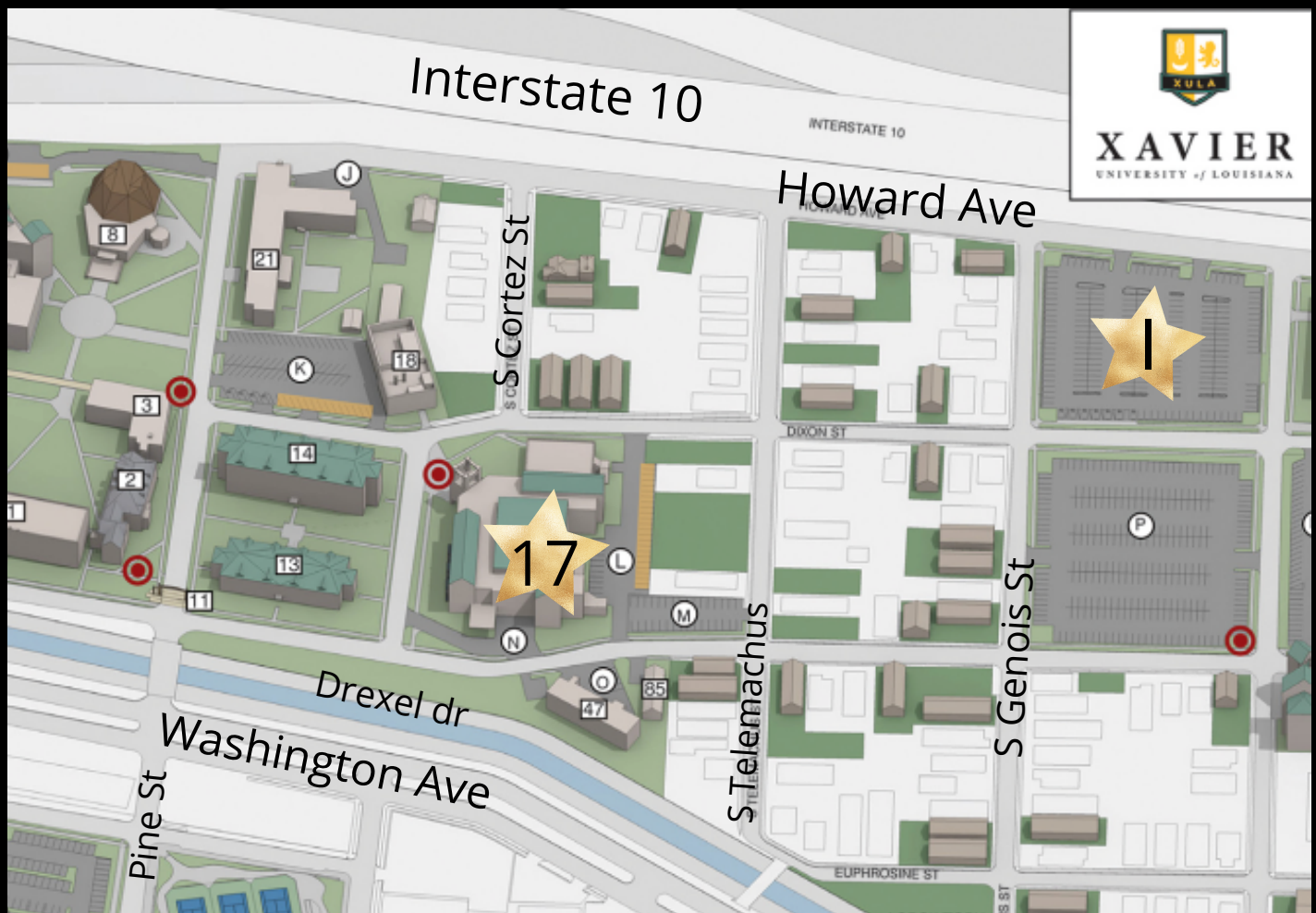
PhD, NCC, CCPT-S, CRPT-S

**Saturday: Special Topics Sessions (see pages 7-8)**

# LOCATION

Our 2022 conference will be held at the **University Center** (building #17 on the map) on the campus of Xavier University of Louisiana, 1 Drexel Drive, New Orleans, LA 70125.

**Parking is in lot "I" on Howard Ave.**



Full campus map available at:

<https://www.xula.edu/assets/campusmap.pdf>

# PANDEMIC SAFETY

## COVID-19 RESTRICTIONS:

Currently, all event attendees must either show proof of vaccination or a negative PCR COVID-19 test within 72 hours. No 6ft distancing requirement. All attendees must still be masked. Restrictions subject to change based on City of New Orleans guidelines.

LAPT & Xavier University are not responsible for any illness contracted at this event. Waivers will be signed prior to registration.



## CANCELLATION POLICY:

Due to COVID-19 and the pandemic, LAPT will follow the guidelines of Xavier University and Orleans Parish. If Xavier cannot host LAPT due to the pandemic and guidelines issued by Orleans Parish, the conference will be converted to a virtual format or will be rescheduled. LAPT will inform conference registrants and will offer full refunds to those who cannot attend the rescheduled dates.



# SCHEDULE

## Friday March 18th

8:30-9:00 Registration

9:00-12:15 Workshop

12:15-1:15 Lunch (Provided) & Annual Meeting

1:15-4:30 Workshop

## Saturday March 19th



### Morning:

8:30-9:00 Registration

9am-12:15 (3 CEUs) includes a 15 min break at 10:30

9am-10:30 (1.5 CEUs)

10:45-12:15 (1.5 CEUs)

12:15-1:15 Lunch (Provided) & Poster Sessions

### Afternoon:

1:15-4:30 (3 CEUs) includes a 15 min break at 2:45

1:15-2:45 (1.5 CEUs)

3:00pm-4:30 (1.5 CEUs)

# CREDIT

## Licensed Clinical Social Workers: 6.0 hours per day once approved

This program has applied for 12 clinical continuing education contact hours (6 per day) by the National Association of Social Workers, Louisiana Chapter, as authorized by the Louisiana State Board of Social Work Examiners.

## Licensed Professional Counselors: 6.0 hours of credit per day once approved

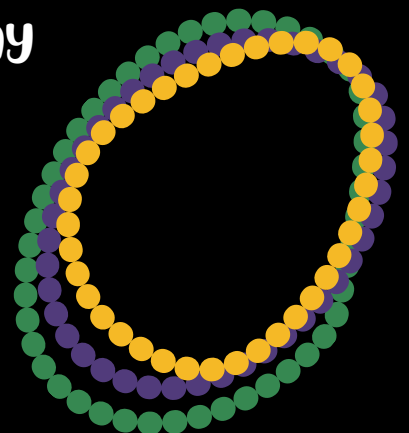
This program has applied for 12 clinical continuing education contact hours (6 hours per day) by the Louisiana Counseling Association, as authorized by the Louisiana Licensed Professional Counselors Board of Examiners.

## Psychologists: 6.0 hours per day once approved

All acceptable sponsors of CEUs for psychologists can be found in the Louisiana Administrative Code, Title 46, Chapter 8. Continuing Education.

## Registered Play Therapists: 6.0 hours per day

LAPT is an APT-approved provider (# 99-070).





# Friday Keynote:

## Exploring and Enhancing Play Therapists' Multicultural Awareness and Social Justice Advocacy

**PEGGY CEBALLOS,**  
PhD, NCC, CCPT-S, CRPT-S

### ABOUT THE PRESENTER

Dr. Peggy Ceballos is an Associate Professor and Coordinator of the Counseling program at the University of North Texas. Dr. Ceballos' research agenda focuses on culturally informed play therapy interventions for minoritized students, and culturally informed parent and teacher play therapy-based training interventions. She has published numerous peer-reviewed publications and she is currently the principal investigator of a federally funded grant that seeks to address health disparities by enhancing the delivery of trauma-informed bilingual mental health services to minoritized children, adolescents, and transitional-aged youth. She is past president of Chi Sigma Iota, has conducted over 70 professional presentations, and she has been the recipient of 11 professional awards, including the 2016 Texas Counseling Association Advocacy Award.

**Description:** This highly experiential workshop seeks to expand the multicultural and social justice competencies of play therapists. Through engaging in self-awareness activities, in-depth discussions of oppression and privilege, and sharing video-clips/case studies, participants will enhance their multicultural skills. The presenter will discuss the concepts of cultural humility, broaching, social justice advocacy, and cultural responsiveness as well as their application to the play therapy process.

**Goals:**

- a. To understand concepts of privilege and oppression and how these concepts manifest through intersectionality of identities
- b. To recognize the impact that the play therapist's intersectionality of identities has on the therapeutic relationship
- c. To become aware of the impact that the client's intersectionality of identities has on the presenting problem, case conceptualization, and treatment
- d. To link the application of cultural responsiveness, cultural humility, and broaching to play therapy
- e. To understand the social justice advocacy competencies
- f. To link the application of social justice advocacy competencies to the work of play therapists

**Objectives:** After the workshop the participants will be able to:

- a. Explain ways that the discussion increased their awareness of issues of oppression and privilege relevant to the children and parents they serve as play therapists
- b. Describe ways that the experiential activities increased their self-awareness regarding their intersectionality of identities, including how their identities affect their therapeutic relationships
- c. Conceptualize the impact that their client's intersectionality of identities have on the presenting problem and how this impact can affect treatment
- d. Discuss specific ways in which they can integrate cultural humility, cultural responsiveness, and broaching in their work as play therapists
- e. Explain social justice advocacy competencies
- f. Describe at least two ways in which they can integrate advocacy into their treatment

# SATURDAY: SPECIAL TOPICS SESSIONS

## **1. PLAY THERAPY IN A PANDEMIC OR NATURAL DISASTER: TREATING ANXIOUS BEHAVIORS IN CHILDREN**

Dr. Krystal Vaughn & Dr Adrienne Lolan Frischhertz  
9am - 12:15pm

Children may present with signs and symptoms of anxiety after a natural disaster or pandemic. These children may display anxious behaviors differently depending on their developmental stage. Some children may chew clothing, disengage in social play, isolate, or become aggressive when feeling threatened. Foxman (2004) stated that children may go untreated due to the belief that children will “grow out” of the behaviors. Similarly, caregivers may believe the child will be “fine after things return to normal”. However, higher quality of play is correlated with lower levels of anxiety in children (Landreth, Homeyer, Glover, & Sweeney, 1996). Therefore, children may respond well to play therapy for anxiety related issues. This presentation will review directive play therapy techniques that may be beneficial for children presenting with anxious behaviors.

## **2. CHILDREN IMPACTED BY TRAUMA: UTILIZING A GESTALT PLAY THERAPY APPROACH**

Dr. Laura Fazio-Griffith, PhD, NCC, LPC-S, LMFT, Registered Play Therapist-Supervisor  
and Hannah Daniel  
(1.5 hours) 9am - 10:30am

This presentation will outline the impact of different traumatic events on children. A Gestalt Play Therapy approach and interventions will be discussed in terms of how to work with trauma in the playroom utilizing a Gestalt approach.



# SATURDAY: SPECIAL TOPICS SESSIONS

## **3. WORKING WITH YOUNG CHILDREN IN PLAY THERAPY: LOOKING BENEATH THE BEHAVIORS**

Heather Zinna LCSW-BACS, Registered Play Therapist  
10:45am - 12:15 pm (1.5 hours)

Participants will learn various techniques to look beyond the presenting issue(s) and delve deeper into what factors can contribute to childhood diagnoses, such as Childhood Mental and Behavioral Disorders. Participants will learn to differentiate between normal childhood behavior and pathology, including, but not limited to neurodevelopmental, emotional, and behavioral disorders. Workshop attendees will learn skills for how to work with teachers in school settings and with families at home and how this can positively impact treatment outcomes. Participants will be provided a brief overview of Child-Centered Play Therapy and how it is used for assessment along with the importance of having a knowledge of child development in therapy.

## **4. PLAY THERAPY ACROSS THE LIFESPAN**

Dr. LeAnne Steen, PhD  
(3 hours) 1:15 – 4:30 pm

Practitioners can implement play therapy modalities & activity therapy throughout the lifespan to treat individuals, couples, families, caregiver-child, older adults, teens, and tweens. In this presentation, the neurological benefits of using play therapy modalities to treat trauma and other concerns, throughout the lifespan and with a variety of populations will be explored. The language of play and the application as symbolic communication will be discussed as well as experiential activities and specific interventions. This presentation is a mix of experiential and didactic learning.

# SATURDAY: SPECIAL TOPICS SESSIONS

## **5. EXPRESSIVE ARTS AND PLAY THERAPY INTERVENTIONS FOR DISTANCE SUPERVISION**

Dr. Laura Fazio-Griffith, PhD, NCC, LPC-S, LMFT, Registered Play Therapist-Supervisor

1:15pm - 2:45pm (1.5 hours)

This presentation will incorporate expressive art techniques and basic play therapy interventions in the distance supervision process. Participants will learn how to integrate these techniques during supervision for the play therapy credential (Registered Play Therapist-S).

## **6. AVENGERS, DEMIGODS AND WIZARDS, OH MY! MODERN ARCHETYPES IN THE PLAYROOM**

Ked Dixon LCSW-BACS, Registered Play Therapist

(1.5 hrs) 3:00 pm – 4:30 pm

This presentation will review the use of archetypes in play therapy and update those archetypes to be more accessible and useful for children who love Marvel movies and Percy Jackson books. These modern archetypes can be used for many types of therapeutic work, rapport building, processing transitions, and building self esteem. Use of archetypes, the heroine's journey and hero's journey can be powerful in helping school age children and young adolescents identify core values for growth and healing.

# REGISTRATION INFO

Copy and paste the link below in order to register now until March 4th:

<https://tinyurl.com/LAPT2022>

<b>FEE SCHEDULE:</b>	<b>ONE DAY</b>	<b>BOTH DAYS</b>
<b>EARLY* LAPT MEMBER</b>	<b>\$130</b>	<b>\$230</b>
<b>EARLY* NON-MEMBER</b>	<b>\$150</b>	<b>\$290</b>
<b>ADVANCED** LAPT MEMBER</b>	<b>\$150</b>	<b>\$270</b>
<b>ADVANCED** NON-MEMBER</b>	<b>\$180</b>	<b>\$330</b>
<b>ON SITE (CASH OR CHECK ONLY)</b>	<b>\$210</b>	<b>\$360</b>

Full-Time Students (with proof of enrollment): 1/2 of above cost

\*Early = Registered or Postmarked by February 11th, 2022

\*\*Advanced = Registered or Postmarked by March 4th, 2022

After March 4th all registration will take place on-site.

Payment on site will be by CASH or CHECK only.

No registrations will be accepted by mail if postmarked later than March 4th.

Cancellations received before March 4th are refundable less \$25.00 administrative charge per registrant.

Refunds will not be given for cancellations after March 4th, 2022.

## About Play Therapy

Initially developed at the turn of the 20th century, today play therapy refers to a large number of treatment methods, all applying the therapeutic benefits of play. Play therapy differs from regular play in that the therapist uses a structured, theoretically based approach to help children address and resolve their own problems. Through play therapy, children are able to express feelings, modify behavior, and develop problem-solving skills.

## Join the Association for Play Therapy

The Association for Play Therapy (APT) is a national professional society formed in 1982 to foster contact among psychologists, psychiatrists, social workers, counselors, marriage and family therapists, and other mental health professionals interested in applying the therapeutic powers of play to communicate with and treat clients, particularly children. Members receive the quarterly Play Therapy magazine, the bi-annual Journal of Play Therapy, and also receive reduced rates at the annual national conference.

## Become a Registered Play Therapist

Learn more about the APT play therapy community [a4pt.org](http://a4pt.org). APT confers its Registered Play Therapist (RPT) and Registered Play Therapist- Supervisor (RPT-S) credentials to help consumers identify those licensed mental health professionals with specialized training and experience in play therapy. Requirements for RPT credentials can be found at [a4pt.org](http://a4pt.org)

## 2022 Membership Drive

New and renewing Professional LAPT Members are eligible to win prizes in our Annual Membership Drawings to be held on March 18th at our annual conference. Prizes include a \$300 scholarship for the 2022 APT Annual Conference on October 18-23 in Birmingham, AL.



## Want to Join APT-LAPT?

\$95 Professional/ \$50 Affiliate

You will receive the APT Journal, Play Therapy Magazine, & discounts on state, national, and international conferences.

# HOTELS

There is no room block for LAPT 2022, however competitive rates can be found at [Travelocity.com](https://www.travelocity.com), and [Booking.com](https://www.booking.com).

# CONTACT INFORMATION

Registration & fees: Amanda Chapoton - [ahchapoton@romanopsych.com](mailto:ahchapoton@romanopsych.com)

CEUs & Credit Hours: Nicole Bartlett - [nicolebartlett@att.net](mailto:nicolebartlett@att.net)

Xavier campus: Dr. Deatrice Green - [LA4PTpresident@gmail.com](mailto:LA4PTpresident@gmail.com)

Lodging: Wendy Durant - [wendyqdurant@gmail.com](mailto:wendyqdurant@gmail.com)

Application to Exhibit: Nicole Snyder - [growhomecounseling@gmail.com](mailto:growhomecounseling@gmail.com)

Other conference information: [LA4PTpresident@gmail.com](mailto:LA4PTpresident@gmail.com)

*Ok, now let's*

# PLAY

